

Lesson plan

Class: VIa	Date:	Time: 45min.
Topic: I'm a student		
Aims: <ul style="list-style-type: none"> - to present new vocabulary related to jobs - to practise pronouns und describing people - to make Ss-accustomed to working with dictionaries - to practice speaking, writing and listening skills - to include some pronunciation exercises into the lesson <p>Ss will be able to name some jobs</p> <p>Ss will be able to describe each other</p>		
Anticipated problems: <ul style="list-style-type: none"> - some problems with asking questions, e.g. "What is...?" - problems concerning pronunciation/intonation 		
Solution: <ul style="list-style-type: none"> - more practice in the production stage - a lot of repetition in order to practise pronunciation 		
Materials: <ul style="list-style-type: none"> - the student's book, the workbook and the tape - pictures representing jobs - English-Polish dictionary 		
Timing, stage, interaction:	Activity and procedure:	Aims of the activity:
8:00-8:02	Checking the attendance	
Presentation: 8:02-8:18 S-S and T-S	<ul style="list-style-type: none"> - a T asks the Ss what kind of jobs they know and then shows them pictures with jobs. Ss have to choose some pictures. Then, divided into three groups, they must find out the names of the jobs in dictionaries. Then the T asks Ss to read out the jobs. - Ss look at the picture in their workbook (p.24) and their task is to find out which jobs they don't have yet then, they work with dictionaries once again. - the T draws a spider on the blackboard and Ss go to the blackboard, write jobs they have got, and present the picture. Later on, Ss read out the words both chorally and individually, translate them into the L1, and copy the chart into their notebooks 	<ul style="list-style-type: none"> - to present new vocabulary involving Ss in presentation - to make Ss aware of how use dictionaries
T-S and S-S		<ul style="list-style-type: none"> - to help Ss remember words effectively by grouping them into one category: jobs - to practise pronunciation
Practice: S-S 8:18-8:22 S-S 8:22-8:28	<ul style="list-style-type: none"> - Ss' do ex.11/21 (the workbook); their task is to identify the new words. The T monitors their work. - Ss write about the family member' jobs. (ex.5B/24 in the student's book) Then Ss read out their sentences. 	<ul style="list-style-type: none"> - to make Ss become familiar with new vocabulary - to practise the spelling of the newly presented words -to be able use new

T-S 8:28-8:32	- Ss listen to a tape and repeat words, then they group the words according to vowel sounds /o /or /s:/ (Unit 3, p.106 in the student's book)	words in correct sentence - to practise pronunciation and make Ss aware of the difference between these two sounds - to practise sentence intonation
S-S and T-S 8:32-8:35	- Ss listen to the tape and repeat sentences (wh-questions) both chorally and individually.	
Production: S-S 8:35-8:45	- Ss are asked to describe somebody they all know, e.g. a teacher, a classmate, etc. - Ss are divided into two groups. One volunteer from the opposite group is describing a person, while the other group is asking questions (e.g. " <i>What colour is his/her hair?</i> ") and trying to guess who is being described. If the group gives the correct answer, it gets one point and the other group has got a chance. The winners may be praised by good marks.	- to train speaking skills and Ss' ability of describing people - to practise intonation pattern